

2A Teacher's notes *Do you like ...?*

Activity: Questionnaire

Language point: Free-time activities; likes and dislikes (*be into, be interested in, like and enjoy*) (Unit 2, Section A)

Time: 15–20 minutes

Materials: One handout for each pair of students, cut along the dotted lines and folded.

Procedure:

WARM-UP

- Write on the board:

..... *you into ...?*
..... *you interested in ...?*
..... *you like ...?*
..... *you enjoy ...?*

Elicit the missing words (*Are, Am, Do, Does*), then elicit some example activities (e.g. football, music). Invite some pairs of students to ask and answer these questions across the class in open pair work.

- Review/pre-teach *the countryside*.

PART 1: A/B pairs (Question and answer)

- Divide the class into pairs, A and B. Give each student the relevant part of the handout, folded in half.
- Tell the students to ask their partner the questions and write down their answers. For example:

Are you into computer games? No, I'm not. / No, I'm not interested in computer games.

Do you like swimming? Yes, I do. I love swimming.

- Monitor the activity carefully. Make sure the students write down their partner's answers.

PART 2: A/A and B/B pairs (Reporting answers)

- Divide each group into new pairs; two Student As working together and two Student Bs working together.
- Tell them to unfold their handouts. Explain that they must tell their new partner the answers of their first partner, using the third person structure. They must not give the name of their partner and only use *He* or *She*. Each student should write down the new information in the numbered blank spaces in the bottom half of their handout. For example:

He doesn't enjoy computer games.

He loves swimming.

PART 3:

- When they have written all the new information, students need to find the student that their new information is about. They should ask different students in the class the questions in the first part of the handout and check if the answers match the second part of the handout. For example,
Are you into computer games?
Yes, I am.
(Wrong student; find another student to ask.)
Are you into computer games?
No, I'm not.
(Maybe the right student; continue to ask questions.)
Do you love/like swimming?
Yes, I do.
- Option: Early finishers can work in pairs and think of more questions to ask each other with *Are you into ...?* *Are you interested in ...?* *Do you like ...?* *Do you enjoy ...?*